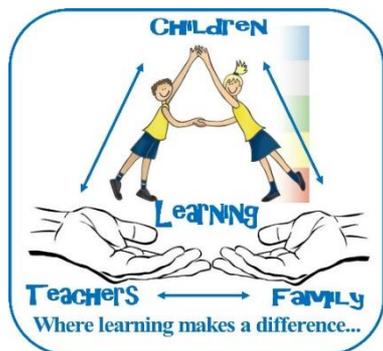


## Home Learning At Albany Primary School

At Albany Primary School we value the connection between home and school. We also recognise how busy family life can be. Many families have regular sporting and cultural commitments as well as many other demands on their time. The combination between home learning tasks and family activities contribute to growing the whole child. What IS important is *quality time* with your child.



These things are reflected in our school home learning guidelines through two key words; 'Balance' and 'Partnership'. We believe that it is important that children have a 'balance' of learning tasks set by their teacher, and learning experiences and responsibilities that occur through being a member of a family or extra curricular activity, and as part of growing up.

'Partnership' can be reflected in the adjacent diagram. Albany Primary School's home learning reinforces our three-way partnership between the child, home and school. All three areas are responsible for a child's learning. If one section is not in partnership, then the learning triangle is not complete.

Consequently formal home learning tasks from teachers at Albany Primary School are set to a minimum, balanced with the benefits of a regular home learning routine.

These routines provide:

- a point of discussion so that you are actively involved in your child's learning
- a structure to grow the learnt discipline of time management along with an incremental increase with age in preparation for future study years.

At Albany Primary home learning tasks are communicated **Monday to Monday**. Children should receive home learning tasks to an equivalent of 4 nights a week but they will not be checked / marked until the following Monday.

A guideline for average time spent nightly for home learning tasks is as follows:

Year 0-2: 10 -15 minutes per night

Year 3-4: 15 - 20 minutes per night

Year 5-6: 20 - 30 minutes per night

If you find your child is needing to spend well above these time frames uninterrupted on their home learning each night, please communicate this with your child's class teacher.

Your child's teacher will follow up weekly home learning tasks with your child each week. **The tasks set by teachers are a reflection of the learning that is happening at school.** Tasks are to be completed by the set due date.

It is expected that parents will communicate with the teacher regarding any challenges that may arise with completing home learning. Please communicate by email, or by a written note or a note in their home learning book.

Year level teams will communicate their expectations for weekly home learning. Home learning tasks set by the class teacher will reflect the following criteria;

**Math:** All children should be registered and signed up for the interactive and computer based learning program 'Mathletics'. Live Mathletics and set tasks. The activities focus on reinforcing knowledge, speed and accuracy of mathematical concepts, basic facts and times tables. Mathletics is subscription based so please ensure that you have paid for and signed up your child for the year through the office. **Mathletics is the only avenue for the reinforcement of math for home learning at Albany.**

**Reading:** Depending on the year level and ability of the child, reading may look like the following:

Home reader, reading log or book review, comprehension or word study tasks, research activities, reading for enjoyment and more.

Students have the opportunity to exchange library books weekly but they can only be sent home in a book bag or plastic bag.

**Spelling:** A regular basic sight or spelling list to be learnt. Depending on your child's age and their spelling ability, these lists will be generated from:

Essential word spelling lists, regularly misspelled words from the child's writing, word study spelling programs, inquiry based vocabulary.

At times teams or teachers may also notify you of additional interest or extension activities, such as an oral presentation /speech to class, individual research or an inquiry focused home learning task, and realistic timeframes will be set for any of these activities.

Thank you for supporting your child with their continuation of learning in your home environment. If you have any questions or concerns regarding home learning, please ensure that you keep in communication with your child's class teacher.